



What is new this year with Kentucky's working conditions survey?

The Impact Kentucky Working Conditions Survey replaced the TELL Kentucky Working Conditions Survey with its first administration in January 2020. This year's survey will again be administered by Panorama Education, with input from both the Commissioner's [Teachers Advisory Council](#) and [Principals Advisory Council](#) and oversight from members of a KDE project team.

What is Panorama Education?

Panorama Education's mission is to improve student outcomes by helping schools and districts act on data. Panorama partners with more than 10 state agencies and over 30 of the largest districts in the country to reach more than 12 million students. Their research-backed survey content ensures that the data gathered by districts and schools can be trusted and ultimately, acted upon.

What is a working conditions survey and why do we need it?

The biennial survey offers every certified educator in Kentucky the opportunity to provide input on teaching and learning conditions that can be used to inform school, district and state improvements.

Who is eligible to participate?

Eligibility for the survey will be the same as in previous years. All **certified educators** who work at least half time within a public school are eligible to complete the survey, including:

- Teachers
- Assistant Principals
- Principals
- Other Education Professionals (school counselor, social worker)

Do central office certified personnel take the survey?

No. Only school-based certified educators working at least half time qualify to take the survey. This also potentially includes front office and facilities staff in schools.

When can I take the survey and how long will it take to complete?

The survey window will open Monday, November 1, and close Friday, December 17. There will not be any deadline extensions to take the survey. The survey can be completed in 15 minutes.

What if I am unable to complete the survey? Can I save my work and return to it later?

No. The survey must be completed in one sitting. We recommend you begin the survey when you have the time to complete it in its entirety.

How will the survey be administered?

Each school will have a teacher-identified school survey coordinator. This survey coordinator will receive an email from Panorama in advance of the survey opening with a PDF containing access codes to be distributed among eligible staff members. The coordinator also will have the ability to monitor response rates to encourage strong participation across their staff.



How do I take the survey?

All surveys can be accessed at bit.ly/impactky2022 beginning Nov. 1, 2021. Enter your anonymous access code and complete the 15-minute survey. Surveys can be accessed from any internet-enabled device between Nov. 1 and Dec. 17, 2021.

What if I misplace or don't receive my anonymous access code?

Select from the following options:

- Contact your school survey coordinator; or
- Email support+impactky@panoramaed.com with your school and district name.

How can I be sure my responses are anonymous?

Anonymity is a critical component of any working conditions survey, and the Impact Kentucky survey is no different. To ensure your anonymity:

- We will not ask any questions that refer to an individual educator or administrator.
- No teacher or principal can be connected to a particular response.
- Demographic information is combined with other respondents from across your school to mask responses and is only reported when a minimum of ten responses are received.

How can I know when my school reaches the minimum 50% response rate needed for school-level data?

Your school survey coordinator, the school point of contact, will have access to the survey response rate dashboard to show school completion rate.

When can I anticipate seeing my school's results?

All results will be available to the public in late January 2022.

What kind of support can I anticipate once results are available?

Visit impactky.org/resource-hub to find webinars, guides, and learning modules covering how to most effectively reflect on the data, leverage teacher and staff voices to improve school climate, and analyze data related to educating all students.