



Build Your Data Story:

Leading Your District to Act on Data



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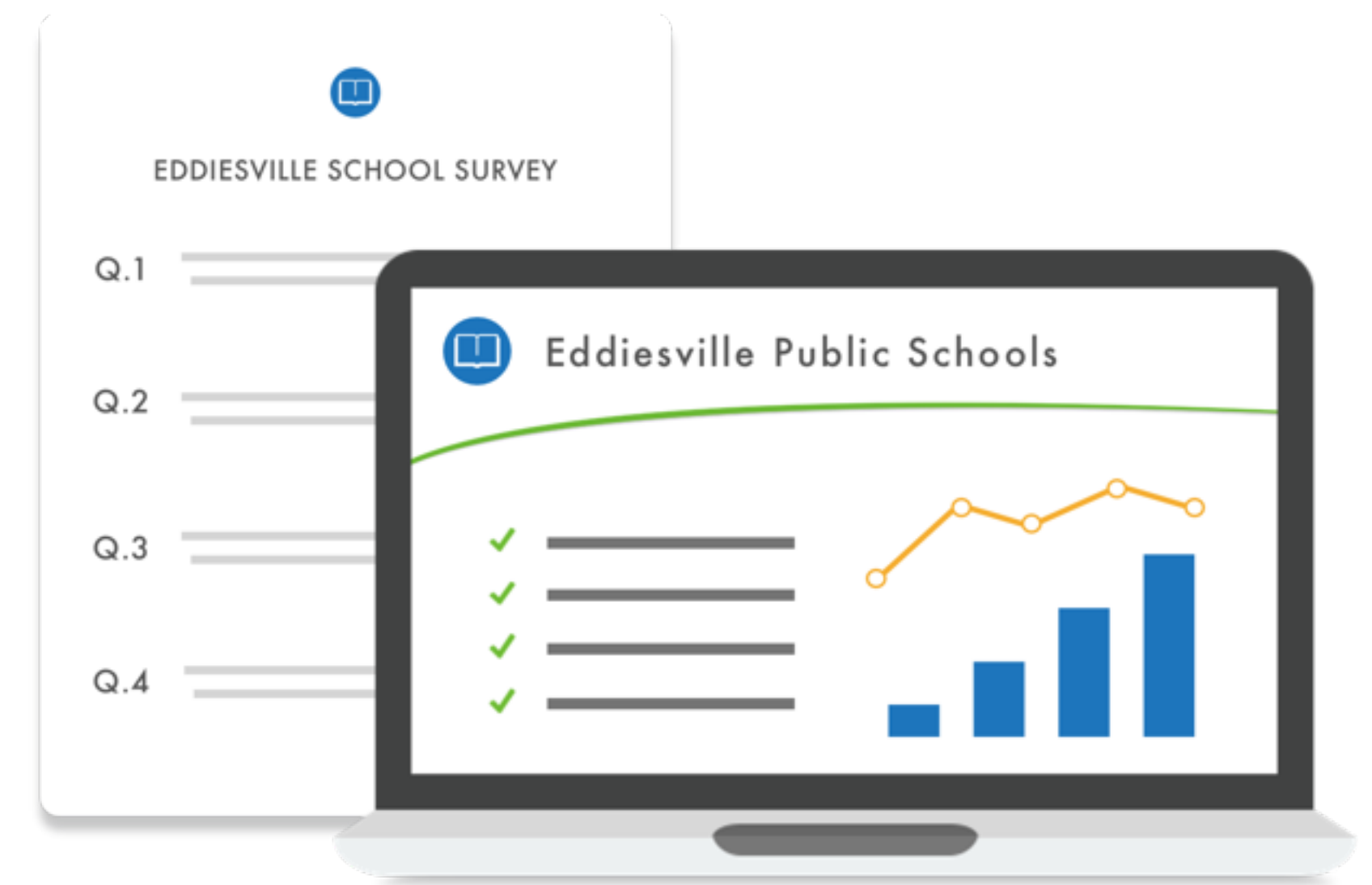
About Panorama Education

- A **team of 40** former teachers, developers, and others dedicated to improving education
- Developing tools used by **6,500 schools** to improve with data
- Building a community of **best practices** to share effective classroom and school leadership strategies



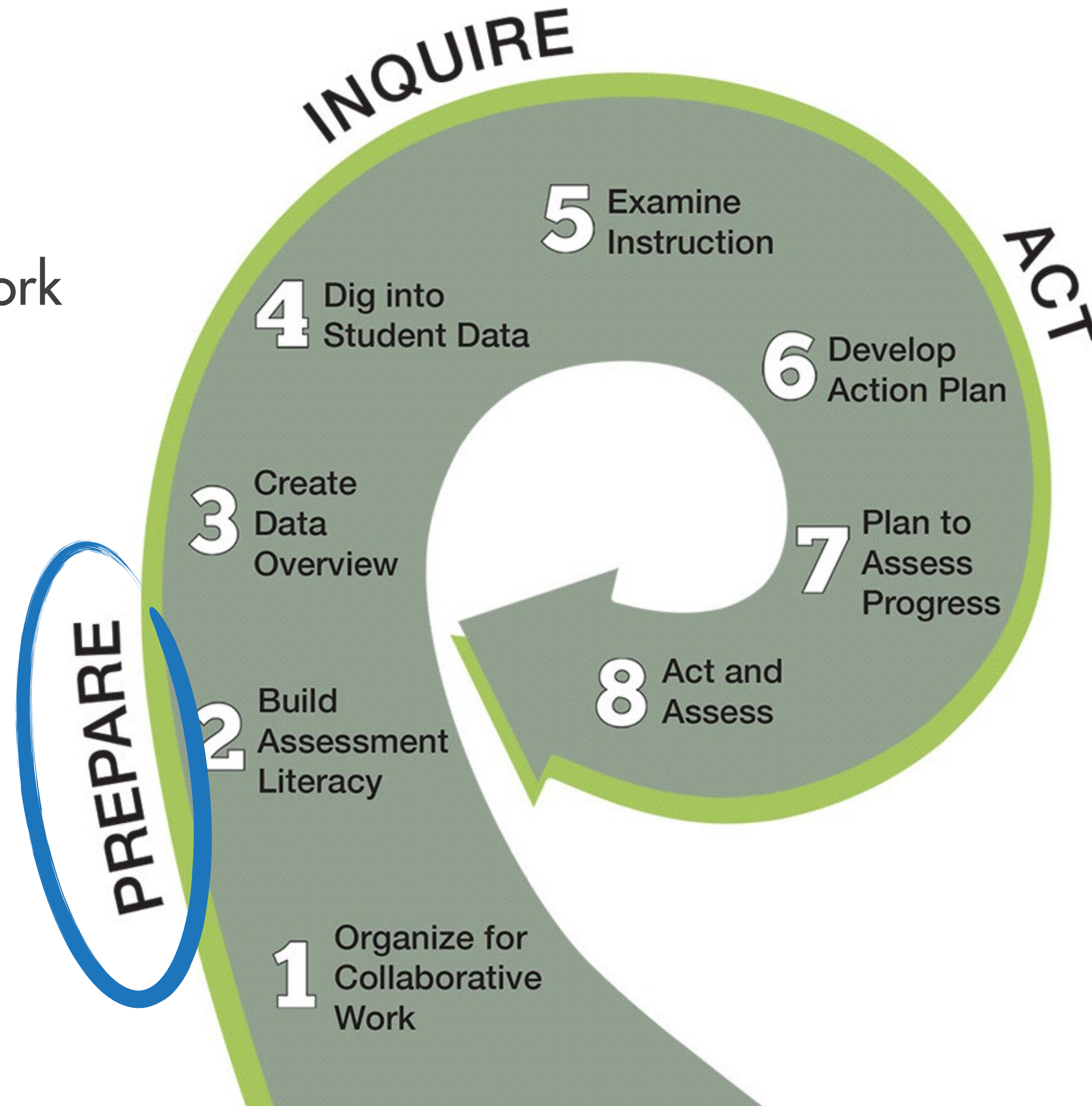
Today's Agenda

- ❑ **Prepare** your school or district to learn from data
- ❑ **Inquire** about your organization using data, focusing on learner-centered problems
- ❑ Move your school or district to **act** based on data
- ❑ Repeat the process by **acting, assessing, and adjusting**
- ❑ Wrap up with **discussion and questions**



Prepare

1. Organize for collaborative work
2. Build assessment literacy



Adapted with permission from Boudett, K. P., City, E. A., & Murnane, R. J. (Eds.). (2013). Data wise, revised and expanded edition: A step-by-step guide to using assessment results to improve teaching and learning. Cambridge, MA: Harvard Education Press.

Getting Organized to Build Literacy Around Feedback Data at PGCPS

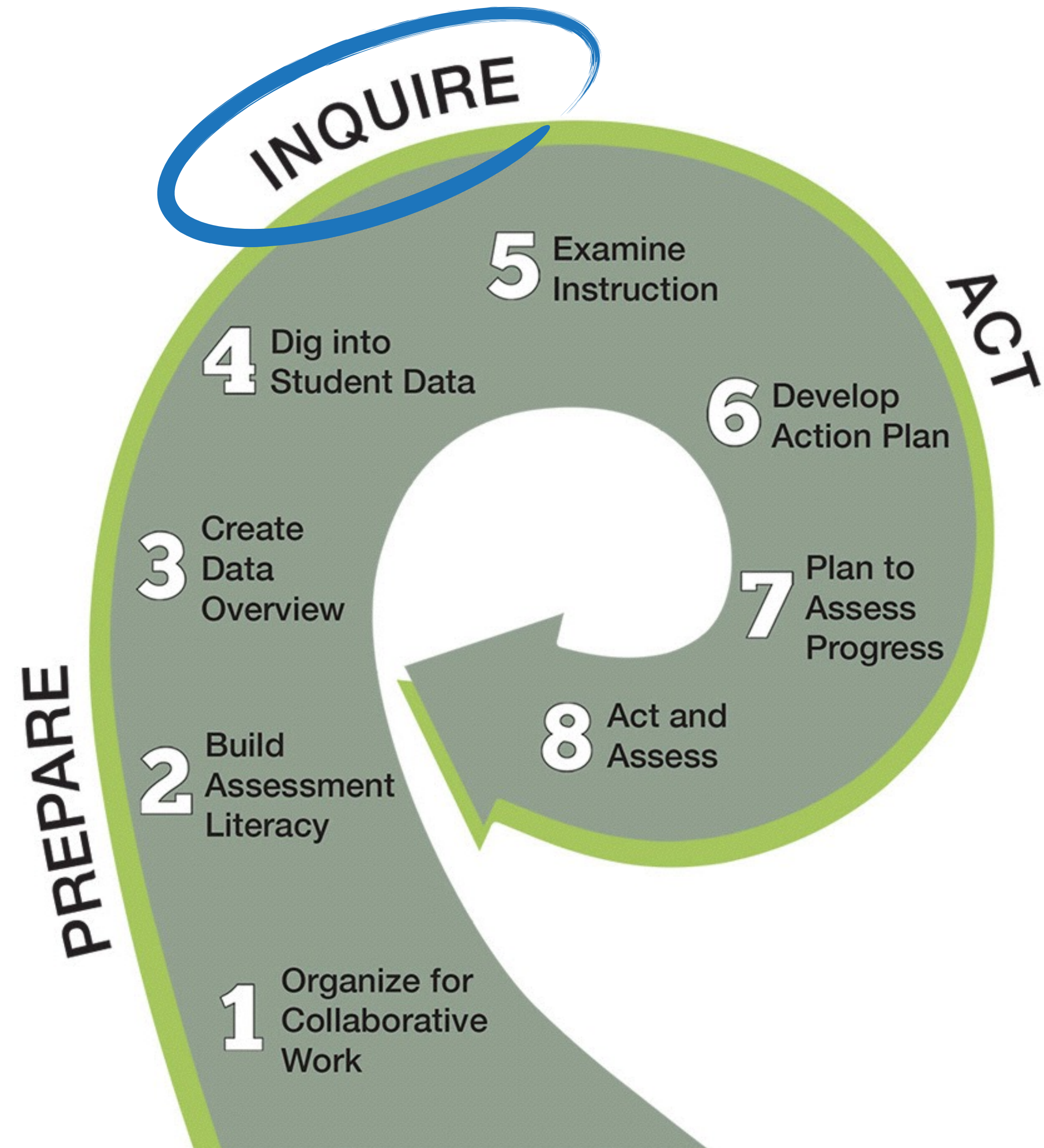
- Bring teams together and define the goals of working together
- Review survey instruments together to understand how data will be collected



Inquire

1. Create data overview
2. Dig into student data
3. Examine instruction

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Digging Into Student Feedback Data at PGCPS

- Look for one priority area
- Identify how the team will follow up to find more data and information on that area





Yorkshire Middle

OVERVIEW

Overview

DASHBOARDS

Topics Comparison

Leadership View

RECENT SURVEY REPORTS

Fall 2015 Family Survey

Fall 2015 Student Survey

Fall 2015 Teacher Survey

Spring 2014 Family Survey

Rigorous Expectations

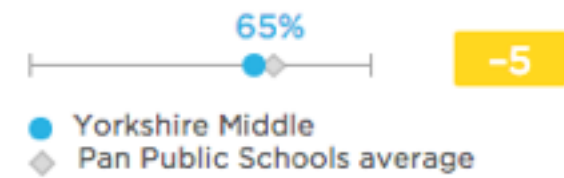
Students' sense that their teacher is holding them to high expectations around effort, understanding, persistence and performance in class.

SURVEY PROGRAM



Fall 2015 Student Survey

PERCENT FAVORABLE COMPARISON



Student Engagement

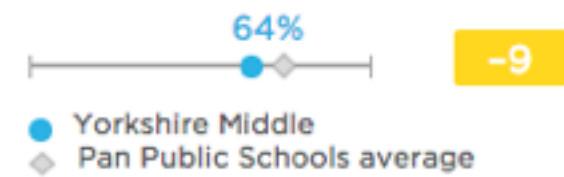
How much students pay attention to and are invested in what goes on in the classroom.

SURVEY PROGRAM



Fall 2015 Student Survey

PERCENT FAVORABLE COMPARISON



Supportive Relationships

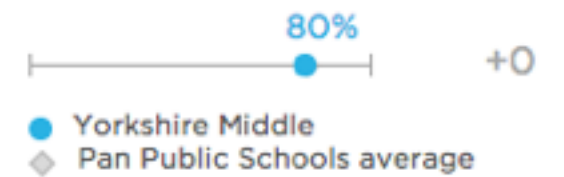
How much students feel that teachers care about and support their personal development and well-being beyond the classroom.

SURVEY PROGRAM



Fall 2015 Student Survey

PERCENT FAVORABLE COMPARISON

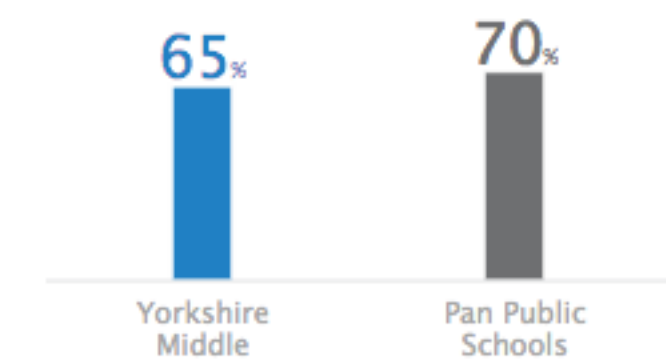


Rigorous Expectations

Students' sense that their teacher is holding them to high expectations around effort, understanding, persistence and performance in class.

65 %

Favorable on this topic



Explore this topic by subgroup

Click on a subgroup category below to see the percentage of favorable responses by subgroup for Rigorous Expectations.

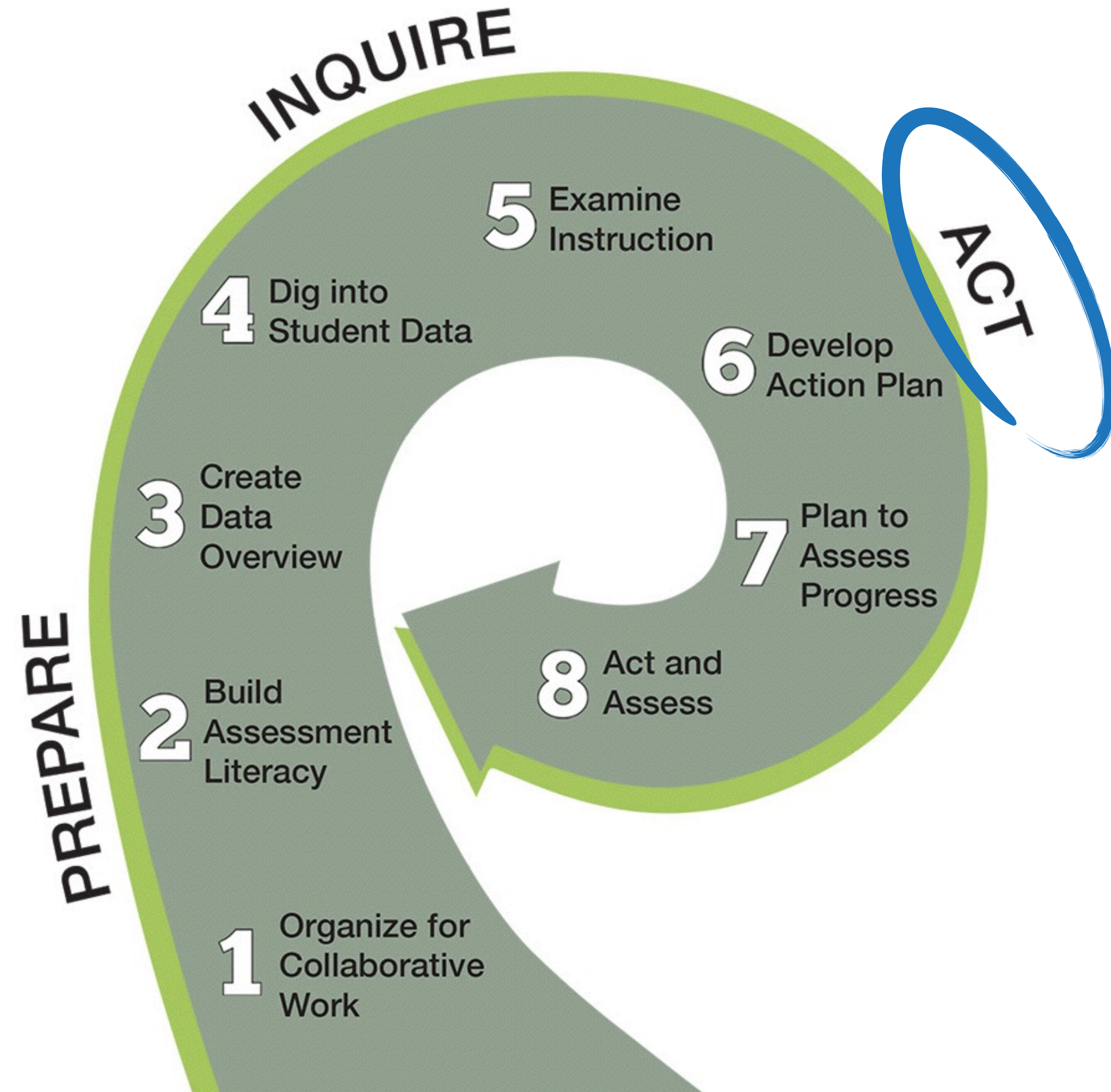
Subgroup category	Subgroup	Percentage of favorable responses
Student Grade Level	6	68%
Student Gender	7	61%
Student Race	8	67%
Attendance	9	65%
Current Term GPA		

1. Locate a learner-centered problem
2. Identify a problem of practice

Act

1. Develop an action plan
2. Plan to assess progress
3. Act and assess

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PLAYBOOK Suggested Moves

Want to improve your practice in Rigorous Expectations? Try these ideas from Playbook.

Revisit Students Who Can't Answer a Question



Sam Santos Thomas




Motivating Students with Quotes



Anne Claire Tejtet Nornhold




PLAYBOOK



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[Results](#)
[Playbook](#)

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[Submit a move](#)

[CLASSROOM ENVIRONMENT](#)
[EXPECTATIONS AND RIGOR](#)
[PEDAGOGICAL EFFECTIVENESS](#)
[STUDENT ENGAGEMENT](#)
[SUPPORTIVE RELATIONSHIPS](#)


Expectations and Rigor

The Panorama Student Survey asks students questions related to whether they feel challenged by their teacher to exhibit effort and persistence. Teachers interested in challenging their students to work hard and do their best work can focus on Expectations and Rigor.

Questions on the Panorama Student Survey related to Expectations and Rigor include:


- When you feel like giving up on a difficult task, how likely is it that this teacher will make you keep trying?
- How much does this teacher encourage you to do your best?"

Explore moves aligned with Expectations and Rigor to find new strategies for your classroom.



Let Students Correct Their Tests ☆

James Schafer

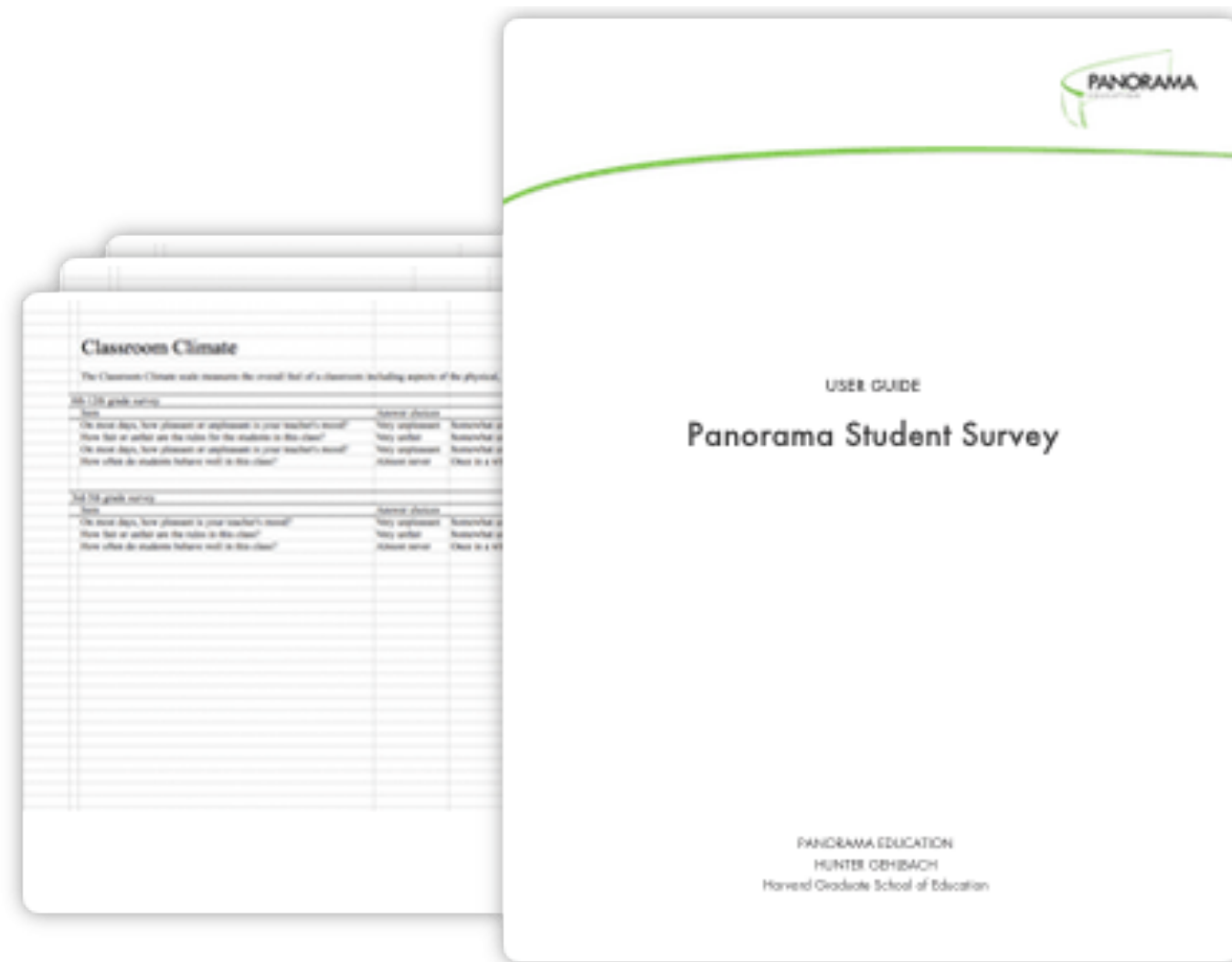


Offer students the opportunity to make test corrections so they can maintain their motivation and learning from past mistakes.

[Read More](#)

Acting → Assessing → Adjusting

Resources



Panorama Student Survey
Download for free



Data Wise Resources
Access protocols and templates



THANK YOU

Questions?

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