



Teacher Guide:

Using Student Feedback to Reflect and Grow

Introduction

Thank you for participating in this year's student survey program! Student feedback offers a powerful opportunity to understand your students' experience in your classroom. We hope these results will help support your professional growth and development.

You have already taken an important first step in reflecting on your classroom practice by surveying your students. Your reports will allow you the opportunity to review feedback, celebrate, and set goals as you continue on your journey as an educator.

In this guide, we will share some strategies for understanding student feedback and using the information in your classroom. We've also included a guide reflection worksheet on the last page of this document.

Using Student Survey Results

Educators have known for a long time that the experiences and perceptions of our students matter. With the data in your survey reports, you have valid and reliable information that can empower you to take focused action toward improving your practice.

As you explore your student survey results, much of the information will likely confirm your own beliefs about your strengths in the classroom as well as areas for improvement. Other data points may be surprising, present new opportunities for growth, or simply highlight different perspectives on an issue.

Here are some strategies for examining your student feedback and using the information in your classroom.

Begin with predictions

Before you review your student feedback, take a moment to anticipate what you expect to see in the data:

1. What do you expect your students will identify as strengths?
2. What areas for improvement do you expect your students will identify?
3. What are you most curious to know from the student feedback?
4. If you have past data, what changes do you expect to see?

Read through your survey results

Open your Panorama reports and review through your student feedback. Throughout your report, you will see comparison information that shows your score alongside data from the school. As you consider your strengths and areas for growth, pay attention to both your raw score and how raw score compares to the school and district average. What are your highest and lowest scores? Where you farthest above the school/district average? Where you farthest below the school/district average?

Reflect on the information in your reports

As you read through your reports, consider some of the following questions:

1. What did students identify as your greatest strengths?
2. What did students identify as your biggest areas for growth?
3. Looking back on your predictions, were there any areas in which the student feedback differed significantly from what you expected?
4. What was most surprising?
5. What makes you proudest?
6. Were there any dimensions of teaching in which you were serving one group of students better than others? For example, were there any items where your boys and your girls gave you very different feedback?
7. What follow-up questions do you have after reviewing your feedback report?

Bring in additional information

Your student feedback report may leave you with additional follow-up questions, and you may wish to collect additional information.

Many teachers go back to their students and ask clarifying questions in one-on-one conversations or in quick follow up surveys. For example, if a teacher is trying to improve the clarity of instruction, the teacher might use a quick exit slip survey asking, “What is one thing I could do to explain the lessons more clearly?” Students may not always have the perfect answer, but additional feedback is often clarifying. Ongoing feedback in the form of short exit slips often allows a teacher to paint a fuller picture of students’ needs.

In addition, you also have access to Playbook – Panorama’s online professional learning community – together with your student survey reports. Playbook is a curated library of small, tactical, instructional strategies, designed with classroom teachers in mind. You can access Playbook through your reports. You will notice that the same topics that you see in your reports also appear in Playbook.

Lastly, you may wish to share part of your survey results with a trusted colleague to get his or her advice.

Measure improvement and revisit goals

After you set your goals, we encourage you to go back and review your goals regularly. One strategy is to self-assess your progress on each goal at the end of each day or each week. (Some especially diligent teachers keep “goal journals” to track their progress.)

Even though it wouldn’t make sense to administer a long student survey every week, some teachers use daily or weekly exit slips to measure their progress on student feedback-driven goals. For example, if a teacher is trying to hone his or her skills around engaging all students in his or her chemistry lessons, the teacher might use a weekly exit slip to ask students how interesting that week’s lessons were. Or, for more constructive feedback, the teacher might ask his or her students every Friday to order that week’s lessons from least interesting to most interesting.

Teacher Reflection Worksheet

Predictions *Complete this section before looking at your student feedback*

| What do you expect your students will identify as strengths? | What areas for improvement do you expect your students will identify? | What are you most curious to know from the student feedback? |
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| | | |

Reviewing Your Reports

| What strengths emerged in the feedback data? | What areas for improvement emerged in the feedback data? | What was most surprising? | What follow-up questions do you have? |
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Next Steps

| | What is it? | How will you measure success? | What additional information / relevant Playbook moves? |
|--|-------------|-------------------------------|--|
| <i>Single most important area for growth</i> | | | |
| <i>Area of improvement #1</i> | | | |
| <i>Area of improvement #2</i> | | | |
| <i>Strength to continue #1</i> | | | |
| <i>Strength to continue #2</i> | | | |